

NCFE Business Studies

<p><u>Your Y11 Mock Exams</u></p> <p>Title and length of paper(s):</p> <ul style="list-style-type: none"> 1 hour 30 minutes, 80 marks <p>Style(s) of question: A mixture of multiple-choice, short-answer and extended-response questions.</p>		<p>How best to revise for this subject: (activities, how long, when, revisiting ideas ...)</p> <p>Use newspaper articles, business apps, online blogs, etc to apply your knowledge to real-life business context.</p> <p>Through revision of all key terms and definitions.</p> <p>Creation of Business key term glossary.</p> <p>Recall of all formulae</p> <p>Practice questions and calculations</p> <p>Using guidance information for exam technique.</p> <p>Knowledge of appropriate structure for different types of questions.</p> <p>Reading over past examples of case studies and highlighting context examples.</p> <p>Knowing techniques such as BLT, SCORE and AJIM</p> <p>Create a checklist using the NCFE specification and tick off topics that you feel secure in.</p> <p>Acting on feedback provided in lessons and on homework.</p>
<p>Outline of skills to be assessed (on each paper):</p> <p>As far as possible, real-world case studies and contexts that are relevant to the sector will be used. This is to engage and stimulate learners under examination conditions and to facilitate the drawing out of a wide range of knowledge and skills developed throughout their learning.</p>	<p>Resources: (incl. page refs / websites etc)</p> <p>Exercise books will contain a lot of practice questions and teacher feedback.</p> <p>Seneca (the free version) contains useful practice material.</p> <p>NCFE past papers will get you familiar with the presentation and wording of questions.</p>	
<p>Key Topics to revise:</p> <p>L01- Entrepreneurship, business organisation and the importance of stakeholders</p> <p>L02 – The Marketing Mix, Market Research and Market Types</p> <p>L03 – Operations Management</p> <p>L04 – Internal Influences on Business</p> <p>L05 – External Influences on Business</p>		

<p>What support could be happening in lessons?</p> <p>Individual question practice using appropriate timings.</p> <p>Knowledge recall activities</p> <p>Live modelling of responses from the teachers, illustrating how to gain maximum marks for each question – this will be followed by opportunities for students to practise independently.</p> <p>Use of exam board feedback to see how previous students have gained and lost marks on questions, helping to build confidence in responses.</p>	<p>What could I expect for homework?</p> <p>Practice questions or improving answers using teacher feedback.</p> <p>GCSEPod assignments for independent practise.</p>
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