

How best to revise for this

## **Computer Science**

Your Y11 Mock Exams

TOUL TIL WOCK EXAMIS		How best to revise for this
		<pre>subject: (activities, how long, when,</pre>
Title and length of paper(s):		revisiting ideas)
Paper 1 - Computer Systems – 90	0 minutes	
Paper 2 - Computational Thinking, Algorithms and Programming – 90		Start early with answering exam
minutes		questions.
		<ul> <li>Identify the topic that the</li> </ul>
Style(s) of question:		question is testing.
Paper 1 – This paper consists of multiple-choice questions, short response		<ul> <li>Check your notes and</li> </ul>
questions and extended response questions.		revision guide for the key
		understanding.
Paper 2 – Additional section testing student ability to write or refine		<ul> <li>Have a go at the exam</li> </ul>
algorithms, must be answered using either the OCR exam reference		question without using your
language, or similar high-level language (Python)		notes.
		<ul> <li>Then, using a different</li> </ul>
Themes to be assessed (on each	<b>Resources:</b> (incl. page refs / websites etc)	colour, use resources to
paper):		improve your answer. [This
	Smart revise	is your new learning].
Computer systems	https://smartrevise.online/Account/Login	<ul> <li>If you have access to a mark</li> </ul>
This component will assess:		scheme, make further
<ul> <li>1.1 Systems architecture</li> </ul>	Seneca	improvements in a third
<ul> <li>1.2 Memory and storage</li> </ul>	https://senecalearning.com/en-	colour.
• 1.3 Computer networks,	GB/blog/free-ocr-computer-science-gcse-	
connections and protocols	revision/	Identify which topics you are
<ul> <li>1.4 Network security</li> </ul>		finding tricky. Focus on these by:
<ul> <li>1.5 Systems software</li> </ul>	Revision guides	<ul> <li>using Smart Revise</li> </ul>
• 1.6 Ethical, legal, cultural and		<ul> <li>using GCSEPod</li> </ul>
environmental impacts of	Craig N Dave videos on YouTube	<ul> <li>making flashcards for key</li> </ul>
digital technology	https://www.youtube.com/@craigndave/	points [Hint – put a diagram
	playlists?view=50&sort=dd&shelf_id=2	on one side of the card and
Computational thinking,		bullet point key ideas on the
algorithms and programming	Using Cornell notes built up during the	back.] Use these to test
This component will assess:	course.	yourself the next day / in a
• 2.1 Algorithms		week / just before the exam
• 2.2 Programming	GCSE Specification	<ul> <li>trying exam questions on</li> </ul>
fundamentals	https://www.ocr.org.uk/Images/558027-	these topics (again)
<ul> <li>2.3 Producing robust</li> </ul>	specification-gcse-computer-science-	
programs	<u>j277.pdf</u>	
• 2.4 Boolean logic		

What support could be happening in lessons?	What could I expect for homework?
Break downs of subject specific exam technique	
Past paper practice	Smart revise sessions
Recapping previous topics to help you revise	Recapping Crag N Dave videos
<ul> <li>Learning the Algorithms topic in lessons to ensure the knowledge is fresh</li> </ul>	Exam question marking practice