



		Autumn Term	Spring Term	Summer Term
Year 10 French	Topic Big question / Overview	Focus: Describing your town, region & country <ul style="list-style-type: none"> • What there is to do where you live • Places in towns/cities • Describing your town & country • Giving directions • Describing what you can do where you live • Weather • Making plans • Community projects 	Focus: Describing holidays <ul style="list-style-type: none"> • Types of holidays & destinations • Accommodation & booking • Transport types: pros & cons • Dream holidays • Eating out • Souvenir shopping • Holiday disasters 	Focus: Describing school life <ul style="list-style-type: none"> • Revision of school subjects & opinions • Reviewing how to describe your school timetable • Describing your school • Comparing British & French schools • Explaining school rules • Describing extra-curricular activities at school • School exchanges & trips
	Disciplinary knowledge/skills	Skills knowledge: <ul style="list-style-type: none"> • Applying phonics • Opinion phrases + reasons • Using “il y a...” (‘there is/there are’) & “on peut” (‘one can’) • The pronoun ‘y’ • Using a range of negative structures • Understanding & forming questions • Using ‘quel(le)(s)’ in questions • The ‘Simple Future Tense’ • Using a variety of tenses (3+) Skills areas: <ul style="list-style-type: none"> • Listening • Speaking • Reading (including translation into English) • Writing (including translation into French) 	Skills knowledge: <ul style="list-style-type: none"> • Applying phonics • Opinion phrases + reasons • The conditional mood/tense (how to say you ‘would’ do something) • Using ‘en’ + a present participle (how to say ‘by doing something’) • Using ‘avant + de + infinitive’ (how to say ‘before doing something’) • Understanding the correct forms of ‘this’, ‘that’, ‘these’ & ‘those’ • Giving detailed descriptions • Understanding the pluperfect tense (how to say you ‘had done’ something) • Using a variety of tenses (3+) Skills areas: <ul style="list-style-type: none"> • Listening • Speaking • Reading (including translation into English) • Writing (including translation into French) 	Skills knowledge: <ul style="list-style-type: none"> • Applying phonics • Opinion phrases + reasons • Understanding & telling the time in the 12- & 24-hour clock • Using pronouns ‘il’ & ‘elle’ • Making comparisons using ‘more...than’, ‘less...than’ & ‘as...as’ • Using expressions ‘il faut’ & ‘il est interdit de’ + infinitive • Using and understanding the ‘imperative’ to give instructions, commands or orders • Using a variety of tenses (3+) Skills areas: <ul style="list-style-type: none"> • Listening • Speaking • Reading (including translation into English) • Writing (including translation into French)