



<https://www.aqa.org.uk/subjects/history/gcse/history-8145/subject-content/understanding-the-modern-world>

		Autumn Term		Spring Term		Summer Term	
Year 9	Topic Big question / Overview	Medieval Health • Hippocrates/Galen • Four Humours • Herbal medicine • Role of religion • Black Death	Early Modern Health • Individuals: Pare, Vesalius, Hunter, Harvey • Great Plague	19 th Century Health • Germ Theory • Antiseptics • Anaesthetics • Cholera and John Snow	20 th Century Health • Penicillin • World Wars and medicine • NHS and Welfare State • Post War New Towns	1920s USA • US economic boom • Assembly lines and Ford • Roaring 20s • Hollywood • Prohibition	1930s USA • Depression • New Deal and FDR
	Disciplinary knowledge/skills	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. AO2: explain and analyse historical events and periods studied using second-order historical concepts. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. Second order historical concepts include continuity, change, cause, consequence, significance, similarity and difference.					
	New vocabulary	Apothecary Humours Doctrine of Signatures Pandemic Bubonic Pilgrimage	Anatomy Vitruvian Man Dissection Cauterisation Aneurysm Ligature	Microbes Microscope Spontaneous Generation Anaesthetics Chloroform/Ether Antiseptics Carbolic Acid Laissez faire	Antibiotics Skin graft Transfusions Transplants Welfare Socialism Interventionism	Mass production Liberation Organised crime Prohibition Amendment Flapper Talkie	Crash Recession Hooverville Active Government Rugged Individualism Alphabet Agencies Democrats/Republicans