



		Autumn Term		Spring Term		Summer Term									
	<b>Topic</b> Big question / Overview	<b>Coasts</b> <ul style="list-style-type: none"> <li>• Coastal processes</li> <li>• Coastal landforms</li> <li>• Threats to the coastline</li> <li>• Solutions to protect coastlines</li> </ul>	<b>Birmingham</b> <ul style="list-style-type: none"> <li>• Location of a developed city</li> <li>• Structure of cities</li> <li>• Urban Issues</li> <li>• Sustainable solutions</li> </ul>	<b>Energy</b> <ul style="list-style-type: none"> <li>• Non renewable energy</li> <li>• Renewable energy</li> <li>• Energy security</li> <li>• Sustainable futures in energy</li> </ul>	<b>Landscapes of the UK</b> <ul style="list-style-type: none"> <li>• Geological variation in the UK</li> <li>• How human and physical processes work together to create UK Landscapes</li> </ul>	<b>Weather</b> <ul style="list-style-type: none"> <li>• Global circulation patterns</li> <li>• Drought</li> <li>• Flooding</li> <li>• Weather Hazards</li> </ul>	<b>Revision/catch up</b> <ul style="list-style-type: none"> <li>• Time to apply knowledge to exam questions and learn essential exam technique</li> <li>• Make sure all units are revised before year 10</li> </ul>								
<b>Year 9</b>	Disciplinary knowledge/skills	<table border="1"> <tbody> <tr> <td><b>AO1</b></td> <td>Demonstrate knowledge of locations, places, processes, environments and different scales.</td> </tr> <tr> <td><b>AO2</b></td> <td>Demonstrate geographical understanding of:                             <ul style="list-style-type: none"> <li>• concepts and how they are used in relation to places, environments and processes;</li> <li>• the inter-relationships between places, environments and processes.</li> </ul> </td> </tr> <tr> <td><b>AO3</b></td> <td>Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</td> </tr> <tr> <td><b>AO4</b></td> <td>Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</td> </tr> </tbody> </table>						<b>AO1</b>	Demonstrate knowledge of locations, places, processes, environments and different scales.	<b>AO2</b>	Demonstrate geographical understanding of: <ul style="list-style-type: none"> <li>• concepts and how they are used in relation to places, environments and processes;</li> <li>• the inter-relationships between places, environments and processes.</li> </ul>	<b>AO3</b>	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	<b>AO4</b>	Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.
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