



		Autumn Term		Spring Term		Summer Term	
Year 7	<p><u>Topic</u> Big question / Overview</p>	<p><b>Introduction to Geography at Hanley</b></p> <ul style="list-style-type: none"> <li>Differences between human and physical geography</li> <li>Map reading</li> <li>The UK and continents</li> </ul>	<p><b>Physical Processes</b></p> <ul style="list-style-type: none"> <li>UK Rivers and flood management</li> <li>Coastal processes and coastal management</li> <li>Glacial processes, landforms and threats</li> </ul>	<p><b>Weather and Climate</b></p> <ul style="list-style-type: none"> <li>Weather and Climate</li> <li>Enquiry process (fieldwork)</li> <li>Factors affecting our climate</li> <li>Changes in our climate</li> </ul>	<p><b>Weather and Climate</b></p> <ul style="list-style-type: none"> <li>Impacts of climate change, examples on the Maldives and Polar environments</li> <li>Reducing the impact of climate change</li> </ul>	<p><b>Africa</b></p> <ul style="list-style-type: none"> <li>Physical and human geography of Africa</li> <li>Development in Africa</li> <li>Africa today – coffee farming</li> </ul>	<p><b>Africa</b></p> <ul style="list-style-type: none"> <li>Africa today – investment</li> <li>Population change in Africa</li> </ul>
	<p>Disciplinary knowledge/skills</p> <p><b>Cartographic</b></p> <p><b>Describe</b></p> <p><b>Utility of evidence</b></p> <p><b>Assess</b></p> <p><b>Evaluate</b></p> <p><b>Explain</b></p>	<p><b>Map skills Target task-</b> this focuses on <b>cartographic skills</b></p> <p><b>Describing human and physical geography of the UK-</b> this target task asks students to <b>describe</b> the geography of the UK using a range of sources</p>	<p><b>Crisis Management (utility of evidence)-</b> this target task relies on students being able to interpret information to make informed decisions</p> <p><b>Evaluation of coastal management techniques-</b> students will have to <b>evaluate</b> a coastal management technique</p>	<p><b>Explain</b> the impact of <b>weather task-</b> students will have to give reasons for how the weather impacts people and places</p> <p><b>Assess</b> the causes of <b>climate change-</b> students will have to think about the significance of the causes of climate change and justify which is most important</p>	<p><b>Describing a polar environment-</b> students will need to <b>describe</b> the human and physical characteristics of cold environments</p> <p><b>Evaluate</b> the success of <b>Masdar City-</b> students will need to think about the positives and negatives and then make an overall judgement.</p>	<p><b>Physical and political map of Africa-</b> students will need to use their <b>cartographic skills</b> to be able to identify key human and physical features</p> <p><b>Explain</b> the impact of <b>colonialisation on Africa-</b> students will have to give detailed reasons and effects from colonialisation in Africa.</p>	<p><b>Coltan mining task-</b> Students will have <b>utilise evidence</b> from a range of sources to make judgements.</p> <p><b>Assess</b> the impacts of <b>overpopulation-</b> students will need to think about how significant the impacts of overpopulation are and make a judgement on which impact is most significant.</p>