

- 425 responses representing students across Years 7-13
- 90% are satisfied that the school creates a safe and orderly environment
- 80% say that their child gives them the impression that they are happy at school (*compares to 78% in similar question in DfE national behaviour survey*) **we want this to be much higher! See the details below.**
- Most parents find A&Es to be helpful and easy to understand.

Thanks to everyone who took the time to respond. We are keen to build on our positive partnership with families, and we want you to know that we have listened to your views.

You said...	We did/will do...
A majority of parents would prefer a 20-minute break then a 40-minute break in the day.	We will be moving to this model from September.
A significant proportion of parents from Year 7 and 8 find the KS3 progress awards to be unclear.	We will be reviewing the assessment and reporting system next academic year, and will seek involvement from parents on this.
A majority of parents would prefer more information about the curriculum and assessment.	We will be publishing clearer information about when to expect assessment and reporting information in September and sharing more precise curriculum information for Year 7 and 8.
A large number of parents suggested that we should include 'empathy' in our core virtues.	We have included this alongside five other virtues for our personal development curriculum, which will be shared in more detail in September.
Regular weekly clubs and curriculum trips were the most important to most parents.	With the change in the breaks in the school day, we are planning to increase the range of clubs available, and all staff have been asked to consider the trips they offer in their departments on our summer training day.
Recognition, contact home, and privileges are the things that motivate your children the most.	We have reviewed the rewards on offer at Hanley and will be launching a range of new approaches based on this in September.
A number of Year 7 parents expressed concern about the timing of the parents evening.	We have moved this for the incoming Year 7, and also reconsidered the Information Evening at the start of the year to include meetings with tutors.
Some parents commented that they feel that with the introduction of demerits, the school is overly focused on punishment.	Before September 2023, students at Hanley were given 'timewaster' detentions for incorrect uniform, lack of equipment, or lateness, and set class teacher detentions for missed homework. Demerits have replaced this, and made it possible for school leaders to track, monitor and support, and for this information to be shared with parents. Now that we have a centralised system in place, rewards and positivity is a school development priority for 2024/25.
Some parents feel that the Ready to Learn Room is not used appropriately.	The majority of secondary schools have a mechanism for students causing disruption to be removed from classrooms. Less than 0.8% of overall student time is spent in the Ready to Learn room each week, where students continue to complete work aligned to the curriculum. We know that we must continue to focus on consistency of teacher classroom management, and we are considering how best next year to showcase the positive impact and calm classrooms that are now regularly seen around the site.
Some parents wanted to have the chance to discuss and share their views on the school, not just regarding their own child.	With the new Head of Year structure in place from September, we are planning some informal 'drop ins' for parents to come and discuss with Heads of Year and School Leaders.