

**Teacher of Geography and PE (Fixed-Term Contract)**

To cover maternity leave, the school is looking to appoint a highly effective teacher of Geography and PE. It is an opportunity for either an established or emerging teacher to learn from excellence within and beyond the humanities and PE faculties, teaching approximately 50% in both subjects.

Hanley Castle High School prides itself on its teaching of values such as mutual respect to maintain a traditional ethos. We have high and improving standards of student conduct through a centralised behaviour management system and a relentless focus on refining those teaching strategies that have been proven to have the highest impact. A shared language for learning across the school underpins our practice, supported by a forward-thinking approach to professional development and an emerging quality assurance programme. The Hanley and Upton Educational Trust has committed to additional training days every year and free access for its staff to Westfield Health.

**Geography Department Overview**

* **The team:** The geography department is part of a highly successful faculty comprising of history, RE, geography and politics. We have very high standards of teaching and all share an ambition and drive to further the advancement of the faculty.
* **Uptake and results:** Over the last 5 years geography has seen a big increase in uptake with up to 115 students per year group of 180 choosing to study the subject at GCSE. Our results have been consistently outstanding within the past 5 years, placing us in the top 20% of results nationally.
* **Teaching:** The position would involve teaching at key stage 3 and 4 and possibly A-level for the right candidate. Year 7 and 8 geography is taught in mixed prior-attainment classes. Very few lessons in the faculty are based on textbooks alone and there is a strong emphasis on ‘ratio’ (student participation) through a variety of well codified teaching strategies across the faculty. The geography department prides itself on the love of its subject and the motivation we have to make students’ lessons interesting, dynamic and challenging for all abilities.
* **Support:** Relationships between staff are friendly and co-operative. A significant amount of meeting time is spent sharing ideas across subjects within the faculty and we have a huge bank of resources available to help teaching.
* **Exam boards:** We teach Edexcel A at GCSE and Edexcel at A-Level. Knowledge of these courses and especially the demands of the geographical investigations section at GCSE course and A-level and the use of GIS will be a distinct advantage.
* **Trips:** Year 7 complete fieldwork around the Diglis Fish Pass in Worcester; GCSE fieldwork is carried out at Bishops Wood. A-level visit Iceland and Snowdonia.

*Ben Kingswood (Head of Humanities)*

**Physical Education Departmental Overview**

The Physical Education Department is a high achieving, well-motivated team with outstanding exam success and extra-curricular participation levels.

* **The team:** The Department is staffed with highly qualified, experienced and supportive teachers whom have been part of the continued development of the department. There are 6 full-time members of the department, 4 of whom have pastoral and safeguarding responsibilities in the school and 1 part-time teacher. All members of the department teach a range of examination subjects as well as a wide-ranging core PE programme. We share the common ideal of promoting a healthy lifestyle and enabling all students to reach their sporting potential alongside the values of perseverance, respect and sportsmanship. The students in the school are well motivated and keen to learn, making this an ideal environment for teachers wishing to be part of a progressive and forward-thinking culture.
* **Exam groups:** Students make very good progress in examination PE – either through GCSE PE or Level 2 NCFE Sport in Key Stage 4 and A-Level Pe and Level 3 BTEC in Sport in Key Stage 5. All Teachers of examination PE strive to continuously develop and improve their teaching to maximise pupil progress. There will be an opportunity for the person appointed to teach throughout all Key Stages and also contribute towards examination PE.
* **Core PE:** A wide range of sports are taught at both Key Stage 3 and 4. Key Stage 4 students are involved in selecting the activities they cover to ensure participation levels are maintained.
* **Key Stage 3:** Activities include Girls Football, Rugby/Tag-Rugby, Netball, Football, Hockey, Dance, Table Tennis, OAA, Gymnastics, Health and Fitness, Badminton, Basketball, Rounders, Tennis, Athletics and Cricket.
* **Key Stage 4:** Activities include Hanley Leadership Award, Rugby, Netball, Football, Girls Rugby, Hockey, Aussie Rules Football, Basketball, Ultimate frisbee, Tennis, Badminton, Volleyball, Cricket, Softball, Rounders, Table Tennis, Dodgeball, Handball, Trampolining, Aerobics/Fitness/Rowing, Yoga, Golf-Xtreme and Athletics.
* **Extra-curricular PE** is thriving at Hanley Castle where we operate a termly sports calendar, entering local leagues, competitions and festivals in a variety of sports. The programme caters for recreational participation to county standard performers. All members of the PE department contribute to the extra-curricular PE programme.
* **College (house) events:** The school has a number of very special historic traditions, one of which is the ‘Hanley Run’, a cross country running event participated by all of Key Stage 3, most of Key Stage 4 and some of Key Stage 5. This tradition spans over 50 years and is now a highlight at the end of October. In addition to Sports Day in the summer, the Department also organises a successful Inter College Swimming Gala, an Inter College Dodgeball event and a PE Celebration of Achievement Evening.
* **Primary to secondary transition:** We host a range of events, competitions and festivals for our feeder primary schools.
* **Facilities include:** Sports Hall; use of a multi-purpose hall of gymnastics, fitness and dance; 2 rugby pitches; 3 (9v9) and 2 11-a-side football pitches; 4 netball courts; 6 rounders pitches (summer); 1 x 10 lane 400m athletics track (summer); 2 Softball diamonds (summer).

The atmosphere at Hanley Castle is both welcoming and supportive, coupled with a drive to achieve high standards of attitudes, effort, behaviour and learning. The successful candidate needs to be a highly competent holistic PE teacher in the first instance. It would be advantageous to the department if an applicant possessed the capacity to contribute to the girls’ Netball and girls’ Football extracurricular development.

*James Gowing (Head of Physical Education)*