

# **HANLEY CASTLE HIGH SCHOOL**



# ATTENDANCE POLICY **SEPTEMBER 2024**

Review Frequency: Annually Date Reviewed: September 2024 Date Approved by ASC: October 2024

Updated to reflect new guidance Date of Next Review: September 2025

Staff responsible: Sarah Anderson-Kirby







#### Contents

Aim	2
Introduction	2
Attendance	2
Promoting attendance and punctuality	3
4.1 How the school actively promotes and celebrates good attendance	3
Absence procedures	3
5.1 Objectives for school's absence procedures	3
5.2 Daily Procedures	3
5.3 Absences during term time	4
5.4 Part-time attendance	4
5.5 Truancy	5
Punctuality	5
6.1 Punctuality procedures	5
6.2 Punctuality to lessons	5
Attendance and punctuality at off-site provision	5
Tracking and monitoring absence and attendance	6
endix 1: Contact details of Attendance Team	7
endix 2: Individual Healthcare Plan	8
endix 3: Letter 1 'Letter of Concern'	16
endix 4 : Letter 2/3 'Invitation to meeting.'	17
endix 5: First Notice of irregular attendance. FN02	19
endix 6: Notice to Improve letter	21
,	Introduction



### 1. Aim

The aim of the attendance policy is to encourage and support full time attendance and punctuality for all pupils, in order to maximise learning opportunities.

### 2. Introduction

Hanley Castle High School and sixth form centre fully complies with the attendance requirements of The Education Act 1996. This policy is drawn up considering the Department of Education's statutory guidance <u>"Working together to improve school attendance"</u> which applies from 19 August 2024. The senior attendance champion on the school leadership team responsible for the strategic approach to attendance is Sarah Anderson-Kirby Deputy head teacher Email: <u>andersonkirbys@hanleycastlehs.org.uk</u> tel: 01694 593241 ext 2225

The details of the staff members in the schools Attendance Team can be found in Appendix 1

### 3. Attendance

3.1 The academy standards committee is dedicated to the continuous raising of achievement of all our students. Regular attendance is critical if our students are to be successful and benefit from the opportunities presented to them.

Good attendance is fundamental to a successful and fulfilling school experience. The school actively promotes 100% attendance for all our students and we use rewards across the academic year to promote good attendance and punctuality.

We recognise that parents / carers have a vital role, and a legal responsibility, to ensure good attendance and we identify, investigate and work in partnership with parents / carers, students and other agencies to resolve attendance problems.

In order to achieve good attendance parents and carers should

- Ensure students leave home in plenty of time in the mornings.
- Provide explanations for absences and inform the school if their child is going to be late.
- Try to make medical appointments outside the school day.
- Send students into the school for the rest of the day if medical appointments are necessary during the school day.
- Always take holidays out of term time.

The Home-School Agreement states:

"The school endeavours to contact parents quickly if there are problems regarding attendance or punctuality. Pupils will do their best to attend school regularly and on time. Parents will ensure that their child attends school regularly and on time."

3.2 The school will aim to maintain accurate attendance registers in order to monitor and evaluate attendance and punctuality. Tutors register their tutor groups daily using School Information Management System (SIMS). SIMS is also used by class teachers to register their teaching groups each lesson. Where SIMS is unavailable, a paper register must be taken and passed to the attendance office. These registers provide the school with an accurate record of pupils' attendance and punctuality.



3.3 The school deems good attendance to be at least 97%, this equates to a maximum of 5 days (10 sessions) of absence in a school year.

The school will support students to avoid a decline in attendance if attendance falls below 97%.

#### 4. Promoting attendance and punctuality

#### 4.1 How the school actively promotes and celebrates good attendance

In all year groups, praise and reward is used for positive reinforcement. All members of the school are involved in the promotion of good attendance, through the development of a positive culture where children want to attend school.

Assemblies and tutor group presentations promote the value of attendance and epraise rewards are given weekly for 100% attendance.

The school fosters positive relationships with students and parents/ carers in order to identify barriers to attending school.

#### 5. Absence procedures

#### 5.1 Objectives for school's absence procedures

The school's absence procedures have three objectives:

- to promote good attendance and punctuality.
- to check on the safety of pupils in a safeguarding capacity.
- to allow the school to authorise or deny authorisation of any absence.

#### 5.2 Daily Procedures

- 5.2.1 Tutors and teachers are required to take accurate registers by 8.50am in the morning and by 12.50pm in the afternoon. This is to allow for safeguarding protocols to be carried out.
- 5.2.2 The school requires a communication from the parent or carer to school on each day of absence, usually by telephone using the attendance option and leaving a message. Pastoral team staff will record all messages concerning absence into SIMS. Alternatively, the parent or carer can email the following <u>attendance@hanleycastlehs.org.uk</u> to notify of any planned medical appointments or informing school of a child's absence due to illness.
- 5.2.3 The attendance office staff should contact parents or carers if a pupil is absent without good reason on each day of their absence unless it is an authorised planned absence. Before this is done, other reasonable checks will be made on the pupil's apparent absence from school, to ascertain that the pupil is actually absent before parents or carers are contacted.
- 5.2.4 The attendance office staff will ensure that pupil attendance records are checked at least daily, checking that all pupils are accounted for. They need to remain aware of pupils leaving school during the day, check evidence of appointment markers on SIMS, liaise with Medical Bay and other relevant staff as necessary. This is particularly important to ensure the safeguarding of all pupils.
- 5.2.5 Pupils who sign out of school during the day without school having prior notification from parents or carers will trigger a communication to parents or carers to ascertain that they are aware of the arrangement.
- 5.2.6 A note or communication from parents or carers is required for each absence. The details from this information will be entered into SIMS. Hanley Castle High School will use the national attendance codes to ensure attendance and absence are monitored and recorded in a consistent way.



5.2.7 Hanley Castle High School is not obliged to accept a parent's explanation. A letter or telephone message from a parent does not in itself authorise an absence and if no explanation is received, absences will not be authorised.

The following reasons are examples of absence that will not be authorised:

- Persistent no-specific illness e.g. poorly / unwell
- Absence of siblings if one child is ill
- Oversleeping
- Clothing / uniform
- Confusion of school dates
- Medical / dental appointments of more than half a day without very good reasons
- Child / family birthday
- Shopping trip

Parents may be required to provide medical evidence if their child has been absent due to illness for more than three consecutive days, or there are persistent and repeated cases of absence.

### 5.3 Absences during term time

The DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance. This means that holidays cannot be authorised.

When a holiday is taken a penalty notice may be requested to the Local Authority.

- 5.3.1 The Headteacher may not authorise planned absence for holidays during term time.
- 5.3.2 However, the Headteacher can authorise absence where there are 'exceptional extenuating circumstances'.
- 5.3.3 'Exceptional extenuating circumstances' are defined as those such as a family funeral or a request from a parent who is in the forces just prior to, or immediately after, a tour of duty.
- 5.3.4 Any request for absence meeting the criteria for 'exceptional extenuating circumstances' should be made in writing to the Headteacher at the earliest opportunity and at least 2 weeks in advance of the first day of absence.
- 5.3.5 Where Penalty Notices are imposed, the regulations state that the penalty will be £160 to be paid within 28 days, reduced to £80 if paid within 21 days. Penalty Notices are issued to each parent of each child. Failure to pay the penalty in full by the end of the 28-day period may result in prosecution by the Local Authority. There is no right of appeal by parents against a penalty notice.
- 5.3.5 A second penalty notice issued to the same parent in respect of the same child is charged at a flat rate of £160 if paid within 28 days.
- 5.3.6 A third penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. Alternative action will be taken. This will often include considering prosecution, but may include other tools such as one of the other attendance legal interventions.

### 5.4 Part-time attendance

Pupils who have a professional recommendation or medical condition may be subject to a part-time timetable. All pupils on a part-time timetable should have an Individual Health Plan (IHP - Appendix 2) in order to support their partial attendance and to monitor their progress towards a return to full-time education. All pupils on a part-time timetable are notified to the local authority.





## 5.5 Truancy

Truancy will be dealt with, according to the behaviour management policy.

## 6. Punctuality

Where parents decide to have their child registered at school, they have a legal duty to ensure that their child attends regularly on time every day.

## 6.1 Punctuality procedures

- 6.1.1 Pupils are expected to arrive punctually for morning registration in their tutor base at 8.45am and at 12.35pm for P4 and afternoon registration.
- 6.1.2 If a pupil arrives after 8.45am, the time for morning registration but before the register closes at 9.30am, they will be awarded a late mark Code L in the register.
- 6.1.3 If a pupil arrives after 12.35pm for afternoon registration they will be awarded a Code L.
- 6.1.4 In cases where pupils arrive late after the register closes at 9.30am, Code U is applied and the pupil is recorded as having arrived to school too late to gain a present mark. This then becomes an unauthorised absence for the whole of the registered session.
- 6.1.5 Patterns of lateness resulting in the recording of unauthorised absence or persistent lateness of this nature will be dealt with by the Attendance Team.
- 6.1.6 In cases where no progress or improvement is made, the Attendance Team may engage with the family in the same way as for unauthorised absence.

### 6.1.7 Penalty notice proceedings for lateness

•10 incidents of late arrival after the registers have closed (unauthorised absence U) during any possible 10 school weeks leads to a Notice to Improve letter.

•The Notice to Improve letter sets out 20 school days during which no unauthorised absence must be recorded.

•If an unauthorised absence is recorded during the 20 school day period, the school will submit a Penalty Notice(s) request to the Local Authority (one per parent per child).

•Where a Penalty Notice is not paid within 28 days of issue, the Local Authority will consider instigating court proceedings.

### 6.2 Punctuality to lessons

- 6.2.1 All pupils are expected to arrive punctually for lessons.
- 6.2.2 Isolated cases of late arrival will be dealt with by the class teacher who will issue a de-merit.
- 6.2.3 Patterns of lateness and persistent lateness will be analysed using de-merit system
- 6.2.4 If there is no sustained improvement in a pupil's punctuality to lessons, the relevant Key Stage Team may implement appropriate and further intervention until such time as the pupil's punctuality improves.

## 7. Attendance and punctuality at off-site provision

- 7.1 All pupils attending off-site provision are registered by the provision provider. This includes punctuality.
- 7.2 The off-site provision provider shares attendance data with the Attendance Team.



7.3 The Attendance Team should follow up any absence or issues with punctuality using established school systems. The off-site provision provider will be informed of any findings or interventions being used to support improved attendance and punctuality at off-site provision.

#### 8. Tracking and monitoring absence and attendance.

- 8.1 The Attendance Team will maintain and analyse all attendance and punctuality data, ensuring that all data is accurate and up to date.
- 8.2 The Attendance Team will liaise with teachers, form tutors, Heads of Year and the Local Authority Attendance Service regarding attendance and punctuality, producing any reports required.
- 8.3 A student becomes a 'persistent absentee' when they miss 10% (19 days) or more sessions across the academic year for whatever reason. Persistent absence has a detrimental effect on students' progress and parental support is required to tackle this.

Attendance procedures are triggered when a student's attendance is:

- Below 96% (8 days absence in a school year), attendance concern letter is sent by the Attendance Office (Appendix 3).
- At 94% (10 days absence in a school year) a student meeting will be held. (Appendix 4)
- At 92% (15 days absence in a school year) an attendance warning letter is sent and the Attendance Team will contact the parents. (Appendix 5)
- At 90% and below the Attendance Team will be working with parents and carers using an Attendance contract and Local Authority intervention is likely.
- 8.4 Severe Absence is when a student is absent for 50% (92 days of absence in a school year) or more. Students below 50% are discussed with the Local Authority at termly targeted support meetings.
- 8.5 Where there is no improvement in a student's attendance and / or there are at least 10 sessions of unauthorised absence in a rolling period of 10 school weeks (a school week means any week in which there is at least one school session) the school will consider the following:

#### PENALTY NOTICES FOR POOR ATTENDANCE

- 10 sessions of unauthorised absence during any possible 10 school weeks leads to a Notice to Improve letter. (Appendix 6)
- The Notice to Improve letter sets out 20 school days during which no unauthorised absence must be recorded.
- If unauthorised absence is recorded during the 20 school day period, the academy will submit a Penalty Notice(s) request to the Local Authority. (one per parent per child).
- Where a Penalty Notice is not paid within 28 days of issue, the Local Authority will consider instigating court proceedings.
- A Penalty Notice can also be issued where a suspended child is found in a public place during school hours



#### **Appendix 1: Contact details of Attendance Team**

Name of Staff Member	Roles and Responsibilities	Contact Details	
Sarah Anderson-Kirby	Attendance Champion	andersonkirbys@hanleycastlehs.org.uk	
Audra Burton	Attendance Officer	burtona@hanleycastlehs.org.uk	
Sarah Anderson-Kirby	Safeguarding Leader (DSL)	andersonkirbys@hanleycastlehs.org.uk	
Mark Stow	Head Teacher	stowm@hanleycastlehs.org.uk	
Kate Taylor	HUET Trustee for Attendance	taylork@hanleycastlehs.org.uk	
Antoinette Frearson	ASC member for Attendance	Frearsona@hanleycastlehs.org.uk	
Kirsten Maunder	Attendance Administrator	maunderk@hanleycastlehs.org.uk	
Jan Mason	Assistant Head for behaviour and culture	masonj@hanleycastlehs.org.uk	
Ella Powell-Davies	Head of Year 7	powelldaviese@hanleycastlehs.org.uk	
Alan Scott-Walker	Head of Year 8	scottwalkera@hanleycastlehs.org.uk	
Thomas Howard	Head of Year 9	howardt@hanleycastlehs.org.uk	
Paul Smith	Head of Year 10	smithp@hanleycastlehs.org.uk	
Matt Scanlan	Head of Year 11	scanlanm@hanleycastlehs.org.uk	

## Contact Details of School Staff at Hanley Castle High School







**Appendix 2: Individual Healthcare Plan** 



# Individual Healthcare Plan (IHP)





<b>1</b> 1.	Contents Personal Details	
	1:1 Child/Young Person Details	
	1.2 Family/Carers Contact Information	
2.	Essential Information Concerning this Child's Health Needs	11
	2.1 Identified/suspected health need	11
	2.2 Professionals involved	11
	2.3 Medication	11
	2.4 Social, emotional mental health needs	12
	2.5 Routine monitoring and review	
	2.6 Emergency Situations	
3. E	nsuring suitable arrangements are in place	
	3.1 Impact on Child's Access to School and Learning	13
	3.2 Reasonable Adjustments	13
	3.3 Alternative Provision and off-site arrangements	13
4. T	rips and Activities away from School	14
5. S <sup>.</sup>	taff Training	14
6. C	onsent	14
7. lr	ntended objectives and outcomes	14
8. N	lext Steps	14
9. II	ICP Review	
	Referral to the Local Authority	
	Completed By	
	Amendments/updates	





## 2 Individual healthcare plan - IHP

## 3 1. Personal Details

## 3.1 1:1 Child/Young Person Details

Child's name:	
Date of birth:	
Year group:	
School:	
Address:	
Town:	
Postcode:	
Date:	

	Yes/No	Review Due Date
ЕНСР		
CLA		

## 3.2 1.2 Family/Carers Contact Information

Name:	
Relationship:	
Home phone number:	
Mobile phone number:	
Work phone number:	
Email:	

Name:	
Relationship:	
Home phone number:	
Mobile phone number:	
Work phone number:	
Email:	

Name:	
Relationship:	
Home phone number:	
Mobile phone number:	
Work phone number:	
Email:	

4



## 2. Essential Information Concerning this Child's Health Needs

## 4.1 2.1 Identified/suspected health need

Identified or suspected medical condition	Description	Supporting Evidence/Advice Date received
Physical Health Need		
Social and Emotional Health		
Need		
Communication Needs		
Allergies		

## 4.2 2.2 Professionals involved

	Role	Name and contact
School Lead		
LA Lead		
Health Lead		
Social Care Lead		

	Name	Contact Details
Specialist nurse/practitioner (if applicable):		
Consultant paediatrician (if applicable):		
Health visitor/school nurse:		
GP:		
Key worker in education:		
SEND co-ordinator:		
Other relevant teaching staff:		
Other relevant non-teaching staff:		
Head teacher:		
Any provider of alternate provision:		

Other External Agency Involvement:

## Medication

This child/person has the following medical condition(s) requiring the following treatment:

Medical condition	Drug	Dose	When	How is it administered?

Does treatment of the	
medical condition affect	
behaviour or concentration?	
Are there any side effects of	
the medication?	

4.3

2.3





Is there any ongoing	
treatment that is not being	
administered in school? What	
are the side effects?	
How is the medication stored	
at school?	

## 4.4 2.4 Social, emotional mental health needs

Does the child exhibit social,	Loss/Bereavement
emotional, mental health?	Anxiety
Yes No	School refuser/ poor attendance
	Separation
If yes identify which areas.	Gender Identity
	Trauma
How does this present in	
school? (outline current	
behaviours)	
What are the strategies for	
responding to presenting	
behaviours?	

## 4.5 2.5 Routine monitoring and review – medical only

Some medical conditions will require monitoring to help manage the child/young person's condition

What monitoring is required?	
When does it need to be	
done?	
Does it need any equipment?	
How is it done?	
Is there a target?	
If so what is the target?	

## 4.6 2.6 Emergency Situations – medical only

An emergency situation occurs whenever a child/young person needs urgent treatment to deal with their condition.

What is considered an emergency situation?	
What are the symptoms?	
What are the triggers?	
What action must be taken?	
Are there any follow up actions (eg tests or rest) that are required?	

## 5 3. Ensuring suitable arrangements are in place

Under s100 Children and Families Act 2014 Governing Boards have a duty to make arrangements for supporting children in school; however, where a child's medical needs prevent them from accessing school for more than 15 days (whether consecutive or not) the Local Authority should be notified to assess whether it has a statutory duty under s19 Education Act to make arrangements on behalf of the school. PLEASE SEE SECTION 10





## 5.1 3.1 Impact on Child's Access to School and Learning

How does the child's medical	
condition/mental health	
affect learning?	
i.e. memory, processing	
speed, coordination etc	
Does the child require any	
further assessment of their	
learning?	
Are there any physical	
restrictions caused by the	
medical condition(s)/mental	
health?	
Is any extra care needed for	
physical activity?	
How does the school	
environment affect the child's	
medical condition or mental	
health?	
Location of school medical	
room/designated safe space	
Does this child require any	
emotional support?	
How is this met?	
Is the child/person likely to	
need time off because of their	
condition?	
What is the process for	
catching up on missed work	
caused by absences?	
Does this child require any	
additional support in lessons?	
If so what?	
Is there a situation where the	
child will need to leave the	
classroom?	
Does this child require brain	
breaks?	

## 5.2 3.2 Reasonable Adjustments

Please provide summary of reasonable adjustments made where relevant

	Key Information
Medical adjustments	
Mental Health adjustments	
Other	

## 5.3 3.3 Alternative Provision and off-site arrangements

Does the child require any of the following:

	Name	Purpose of provision	Agreed Provision
--	------	----------------------	------------------



How is the school safeguarding the child's full-entitlement to suitable education? If the school		
cannot secure full-time and/or suitable arranger	nents it must notify the LA as outlined in	
SECTION 7		
Please attach where relevant		
Timetables		
Pastoral Support Plans		
Alternative Provision Plans		
Individual Education Plans		
ASP (Attendance Support Plan)		

## 6 4. Trips and Activities away from School – Medical only

Are school risk assessments in place to meet the child's needs?	Yes N	No
-----------------------------------------------------------------	-------	----

## 7 5. Staff Training

Governing bodies are responsible for making sure staff have received appropriate training to look after a child/young person. School staff should be released to attend any necessary training sessions it is agreed they need.

What training is required?	
Who needs to be trained?	
Has the training been completed?	

## 8 6. Consent

	Yes/No	Comments- including any restrictions
Parents have given consent to share information with all professionals		
Parents have not given consent to share with all professionals.		

## 9 7. Intended objectives and outcomes

Description	Evidence	Lead	Expected date to be achieved	Achieved (Y/N)
1.				
2.				

## 10 8. Next Steps

Next Steps	Action	Date Actioned	Achieved (Y/N)
1.			
2.			





## 11 9. IHCP Review

Venue/contact details	Name	Role	Attended

## **12 10.** Referral to the Local Authority

If the child has been or is likely to be absent for more than 15 school days whether consecutively or cumulatively you must notify the Local Authority. This should be via the Absence and Irregular Attendance Notification on the Children's Services Portal or if you don't have access please send all IHPs and supporting information to: <a href="mailto:cme@worcschildrenfirst.org.uk">cme@worcschildrenfirst.org.uk</a>.

Supporting evidence/information included	Evidence e.g letter/conversation/medical report	Date Referred

## 13 11. Completed By

Name	Role	Date



## Appendix 3: Letter 1 'Letter of Concern'





# Hanley Castle High School

and Sixth Form Centre

Church End, Hanley Castle Worcestershire WR8 0BL

Tel: 01684 593241 Email: <u>office@hanleycastle</u>hs.org.uk <u>www.hanleycastle.worcs.sch.uk</u> Headteacher: Mr Mark Stow

Addressee only

Date:

Dear «salutation»

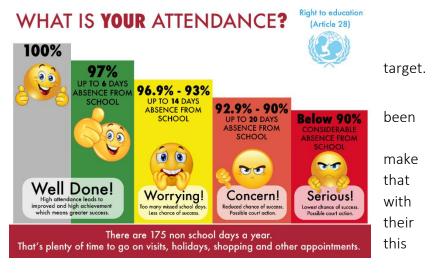
## Re: <<legal name>> «date\_of\_birth» «reg» - Registered Pupil at Hanley Castle High School

At Hanley Castle High School, we encourage pupils to strive for excellence. For a pupil to achieve their full academic potential, a high level of attendance is essential. Pupils should aim for a minimum of 97% attendance (or no more than 5 days of

absence during an academic year).

.....'s current level of attendance is...... which is below the School's

We understand that there have been occasions this year when ......... has absent as a result of illness but due to ......'s level of absence we wanted to you aware of the amount of learning they are missing. We would like to work you to support ...... to improve attendance. If you would like to discuss letter further, please do not hesitate in contacting us using the details below.



All pupils have the opportunity to build on their attendance between now and the end of this academic year. Thank you for working in partnership with us to achieve the highest possible levels of attendance and punctuality at Hanley Castle High School.

Yours sincerely,

The Attendance Team

Tel: 01684 593241 choosing Option3

Attendance@hanleycsatlehs.org.uk





Appendix 4 : Letter 2/3 'Invitation to meeting.'



# Hanley Castle High School

and Sixth Form Centre

Church End, Hanley Castle Worcestershire WR8 0BL

Tel: 01684 593241 Email: <u>office@hanleycastle</u>hs.org.uk <u>www.hanleycastle.worcs.sch.uk</u> Headteacher: Mr Mark Stow

Addressee only

Date:

Dear «salutation»

## Re: <<legal name>> <<DOB>> «reg» - Registered Pupil at Hanley Castle High School

Due to the amount of learning that ..... has now missed we would like to meet with you to discuss this. I have reserved an appointment for you to meet with ..... their Head of Year to discuss the reasons for absence and how we can work together to improve their attendance.

The meeting is scheduled for:

Date of Meeting: ..... Time of Meeting: .....

Due to ......'s level of absence, further absences may not be authorised without medical evidence. This can be in the form of an appointment card, prescription or letter from the hospital. If you are unable to attend this meeting, please contact us so that we can arrange another mutually convenient time. Thank you for working in partnership with us to ensure that ...... achieves their full academic potential.

If the above appointment is not convenient for you, please contact the Key stage office/ me to re-arrange using the contact details below.

We look forward to meeting with you.

Yours sincerely,

#### Named Head of Year

Tel: 01684 593241 Email address of Head of Year



Hanley Castle High School and Sixth Form Centre

## Hanley Castle High School

Addressee only

and Sixth Form Centre

Church End, Hanley Castle Worcestershire WR8 0BL

Tel: 01684 593241 Email: <u>office@hanleycastle</u>hs.org.uk <u>www.hanleycastle.worcs.sch.uk</u>

Headteacher: Mr Mark Stow

Date:

Dear «salutation»

## Re: <<legal name>> «reg» <<DOB>> - Registered Pupil at Hanley Castle High School

We remain extremely concerned about «forename»'s attendance. At Hanley Castle High School, we expect pupils' attendance to be 97% in order for them to achieve their full potential. «forename»'s attendance is currently only «percentage\_attendance»%.

«forename» continues to miss a significant amount of learning. We have reserved an appointment for you to discuss this and how we can move forward:

Date of Meeting:

Time of Meeting:

«forename»'s attendance will continue to be closely monitored. If attendance does not improve during this monitoring period and «forename» continues to have unauthorised absences from school, legal action may be taken. For this reason, we must make you aware of your legal duties.

You have a responsibility to ensure that «forename» attends Hanley Castle High School on a regular and punctual basis. It is a criminal offence under Section 444 of the 1996 Education Act to fail to secure regular attendance of a registered pupil at school. On conviction, the magistrates' court may impose a fine of up to £2,500 or imprisonment for up to 3 months, or both. In addition, you would obtain a criminal record.

We would like to reaffirm that we have «forename»'s best interests at heart and believe that working together offers the best chance of success. If you would like to discuss this matter further please contact on the details below.

Yours sincerely,

### **Audra Burton**

Attendance, Safeguarding and Wellbeing Officer Hanley Castle High School, Tel: 01684 593241 Ext. 2228 BurtonA@hanleycastlehs.org.uk



#### Appendix 5: First Notice of irregular attendance. FN02





# Hanley Castle High School

and Sixth Form Centre

Church End, Hanley Castle Worcestershire WR8 0BL

Tel: 01684 593241 Email: <u>office@hanleycastle</u>hs.org.uk <u>www.hanleycastle.worcs.sch.uk</u> Headteacher: Mr Mark Stow

Addressee only

Date:

Dear

Re: Date of Birth: Registered pupil at:

## 14 IRREGULAR SCHOOL ATTENDANCE

## 15 FORMAL FIRST NOTICE THAT LEGAL ACTION MAY BE CONSIDERED

This letter is further to previous correspondence, visits to your home address requesting that you contact me and an invitation to meet with me to discuss your child's attendance. Unfortunately, to date I have not heard from you and there is now a/or ongoing significant amount of unauthorised absence.

**Child name** attendance is currently **XX%** which includes **XX** sessions of unauthorised absence. Please see the enclosed registration certificate.

If your child has ongoing or unresolved medical issues you should contact your doctor urgently and inform the school of any concerns you may have. Please let us have any medical information regarding your child's health so that we can support their learning appropriately in school.

Due to the level of unauthorised absence, any future absence due to illness or a medical reason, should be supported by medical evidence. This will enable the Head Teacher to consider authorising your child's absence. Medical evidence can be in the form of a medical appointment card, letter from a professional such as a hospital Consultant or Psychologist, evidence of a consultation with NHS 111, copy of prescription/ medication prescribed by a GP, print screen of medical notes, letters concerning hospital appointments or a complement slip with date, pupils name and surgery stamp, signed by Receptionist.

### DO NOT IGNORE THIS LETTER

Please note, this letter is a formal **First Notice that legal action may be considered.** If your child's attendance does not improve and there is no justifiable reason for the absence, a formal **Final Notice may** be issued to you and the matter may be referred to the legal service department at Worcestershire County Council for consideration of formal action which could include prosecution in the Magistrates Court.

Section 444 of the Education Act 1996 states:





"If a child of compulsory school age, who is a registered pupil at a school, fails to attend regularly at the school, his (her) parent is guilty of an offence."

Please see the enclosed School Attendance - Legal Information Sheet for Parents and Carers.

Please do not ignore this letter, you are encouraged to contact me to discuss any matters affecting your child's ability to attend school so that we can work together to help improve school attendance. Good attendance will mean that your child is able to achieve the best grades for their ability and have real opportunity in further education and employment.

If you call and there is no one available, please leave a message and contact telephone number or email me at <u>andersonkirbys@hanleysatlehs.org.uk</u>.

Your child's attendance will continue to be monitored closely and an immediate and sustained improvement is hoped for so that further action does not become necessary.

Yours sincerely

#### Sarah Anderson-Kirby

Deputy Head Teacher with responsibility for Student Support

Designated Safeguarding Lead

Hanley Castle High School

01684 593241 ext 2225

andersonkirbys@hanleycastlehs.org.uk



#### Appendix 6: Notice to Improve letter





# Hanley Castle High School

and Sixth Form Centre

Church End, Hanley Castle Worcestershire WR8 0BL Tel: 01684 593241 Email: <u>office@hanleycastle</u>hs.org.uk <u>www.hanleycastle.worcs.sch.uk</u>

Headteacher: Mr Mark Stow

Addressee only

Date:

Dear

## SCHOOL ATTENDANCE NOTICE TO IMPROVE - DO NOT IGNORE THIS LETTER

School attendance is hugely important. For your child to gain the full benefit from their education, for their learning, wellbeing, and wider development, they need to attend on time, every day possible.

If a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school, the child's parent may be guilty of an offence under s.444 Education Act 1996.

You, **parents full name** are a parent/carer of **child name, child DOB**, (called in this notice "the pupil") who is a registered pupil at Hanley Castle High School.

**Child name** attendance is currently **XX%** which includes **XX** sessions of unauthorised absence. Please see enclosed registration certificate.

The school have offered support to you and your family to try and help improve **Child's name** attendance, including:

- 1. **Telephone calls.** The school contacted you every day that your child was absent to understand why your child was absent and to offer their support with any issues your child may be having.
- 2. Attendance Letters. The school wrote to you, letting you know about Childs Name attendance, the impact of their continued absence, and inviting you to contact the school to discuss the situation further.
- 3. Attendance Support Meeting Invite(s). The school invited you to a meeting/s to discuss your child's unauthorised absences and to offer support to ensure that their attendance improved. You were notified of the consequences should your child continue to have unauthorised absence and you did not effectively engage with the support offered.

Unfortunately, despite the support that was offered, attendance remains a cause for concern. Since you were issued with a First Notice, on receipt of this letter you are being given the opportunity to take such steps as to ensure your child's attendance at school improves.

In line with Worcestershire County Council's Code of Conduct, you now have 20 school days (4 weeks) in which to improve your child's attendance. Therefore, your child's full attendance is required from **Insert first date of notice** and **Insert last date of notice**.



If there are any unauthorised absences within the 20 days specified, a referral will be made to the Local Authority for consideration of legal enforcement action and a Penalty Notice may be issued to you. A penalty notice is charged at £160 to be paid within 28 days, per parent, per child.

You are reminded that you need to provide medical evidence in order for the school to authorise any illness absences.

If you wish to further discuss this letter or any matters affecting your child's ability to attend school, please contact me. We seek to work with parents/carers to help improve school attendance. Good attendance will mean that your child is able to achieve the best grades for their ability and have real opportunity in further education and employment.

If you call and there is no one available, please leave a message and contact telephone number or email me <u>Andersonkirbys@hanleycastlehs.org.uk</u>.

(Please see the enclosed School Attendance - Legal Information Sheet for Parents and Carers).

Yours sincerely

## Sarah Anderson-Kirby

Deputy Head Teacher with responsibility for Student Support

Designated Safeguarding Lead

Hanley Castle High School

01684 593241 ext 2225

andersonkirbys@hanleycastlehs.org.uk