

Hanley Castle High School identified as an example of 'best practice' for its Speech, Language and Communication Provision.

On 28th April Mrs Husband, SENCO, was asked to present at the NAPLIC Conference, alongside Worcestershire Speech and Language Therapy Service about how she has developed the Speech, Language and Communication provision at HCHS which has been identified as an example of 'best practice'. The NAPLIC conference is a national conference and the attendees were made up of Speech and Language Therapists, SEND specialists and well-known professionals who work within the Speech, Language and Communication sector. It was identified how the passion, drive and innovation behind supporting students with Speech, Language and Communication difficulties really makes a difference at HCHS, including those with Developmental Language Disorder

A number of times throughout the conference it was highlighted how rare it is to find good examples of Speech, Language and Communication provision within a secondary school, particularly for those with Developmental Language Disorder. HCHS was however identified as secondary school which makes their Speech, Language and Communication provision work and during the presentation Mrs Husband described what the provision at HCHS looked like and how they made it work by seeing measurable positive outcomes for the students. The presentation was received extremely well and there has been lots of positive feedback since via social media. Stephen Parsons, chair of NAPLIC and writer of Word Aware posted on twitter 'The provision for students with #devlangdis at Hanley Castle High School is exemplary. If you work in secondary this will definitely be of interest'.

Mrs Husband has also been asked to present at the National SEND Conference in London on 21st June as a lead speaker and will be again sharing examples of the good practice which happens at HCHS.

