|  |  | Autumn Term |  | Spring Term |  | Summer Term |  |
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|  | Topic <br> Big question / Overview | Numbers and the number system <br> Convert numbers into standard form and vice versa. <br> Mathematical movement Understand and use lines parallel to the axes, $y=x$ and $y=-x$ <br> Calculating part 1 <br> Calculating with decimals | Calculating part 2 <br> Apply the order of operations including brackets and powers. <br> Understanding risk I <br> Calculate theoretical probabilities for single events. <br> Measuring data interpret, analyse and compare the distributions of data sets. <br> Algebraic proficiency: tinkering <br> Factorise an expression by taking out common factors. | Algebraic proficiency: tinkering <br> Change the subject of a formula when two steps are required. <br> Proportional reasoning <br> Find a relevant multiplier when solving problems involving proportion. <br> Pattern sniffing <br> Explore number sequences. | Investigating angles <br> apply the properties of angles at a point, angles at a point on a straight line, vertically opposite angles <br> Calculating fractions, decimals and percentages Use calculators to increase and decrease an amount by a percentage using multiplicative methods. | Solving equations and inequalities <br> Solve linear equations with unknowns on both sides. <br> Calculating space <br> Apply the formulae for circumference and area of a circle. | Algebraic proficiency: visualising <br> Plot and interpret graphs of linear functions. <br> Understanding risk II Develop understanding of probability <br> Presentation of data Construct and interpret graphs |
| $\begin{gathered} \text { Year } \\ 8 \end{gathered}$ | Disciplinary knowledge/skills | Reasoning and problem solving with different forms of numbers and graphs. | Problem solving involving measuring data and factorising expressions. | Developing proportional reasoning skills. | Making links to solve angle problems. Further reasoning to calculate FDP. | Forming and solving equations or calculating areas. | Plotting graphs to visualise patterns. |
| Stage 8 | New vocabulary | Prime factorisation <br> Product <br> Venn diagram <br> Standard form <br> Significant figure <br> (Cartesian) coordinates <br> Axis, axes, $x$-axis, $y$-axis <br> Origin <br> Quadrant <br> Operation <br> Inverse <br> Long multiplication <br> Short division | Power <br> Indices <br> Roots <br> Probability, <br> Event <br> Outcome <br> Impossible, Unlikely, Evens <br> chance, Likely, Certain <br> Equally likely <br> Mutually exclusive <br> Exhaustive <br> Possibility space <br> Experiment <br> Calculate an estimate <br> Grouped frequency <br> Midpoint <br> Consistency <br> Variable <br> Factorise | Formula, Formulae <br> Change the subject <br> Multiplier <br> Speed <br> Unitary method <br> Units <br> Compound unit <br> Pattern <br> Sequence <br> Linear <br> Term <br> Term-to-term rule <br> Position-to-term rule <br> Ascending <br> Descending | Vertically opposite <br> Parallel <br> Alternate angles, corresponding angles Interior angle, exterior angle Regular polygon <br> Proper fraction, improper fraction, top-heavy fraction, vulgar fraction <br> Multiplier <br> Increase, decrease <br> Percentage change | Equation <br> Operation <br> Solve <br> Brackets <br> Symbol <br> Substitute <br> Graph <br> Point of intersection <br> Circle <br> Centre <br> Radius, diameter, chord, circumference <br> Pi | Linear <br> Coordinate plane <br> Gradient <br> y-intercept <br> Experiment, Combined <br> experiment <br> Frequency tree <br> Enumerate <br> Set <br> Venn diagram <br> Possibility space, sample space <br> Axis, axes <br> Scatter graph (scatter diagram, scattergram, scatter plot) <br> Bivariate data <br> (Linear) Correlation <br> Positive correlation, <br> Negative correlation |

