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	Autumn Term	Spring Term	Summer Term
Topic Big question Overview	Focus: Describing your family & social life  Friends & family Physical & personality descriptions Places in town Social life: making plans for & describing a night out Qualities of good friends & role models	Focus: Describing your free time & cultural life  Hobbies & opinions + reasons Sport Music Reading, film & TV Internet	Focus: Describing daily life & customs  Daily routine Food Shopping Transactional conversations (e.g. at a shop) Family celebrations Festivals & traditions
Disciplinary knowledge/s Year 9 French	Skills knowledge:  Applying phonics Opinion phrases Giving reasons & adding detail Reviewing 'avoir' & être Genders of nouns: using "a" & "the" correctly Prepositions Adjectival agreement Adjectival positioning Present tense Reflexive verbs Near future tense Perfect tense (past) Reference to pluperfect &/or imperfect tenses Reflexive verbs Reflexive verbs Reflexive verbs Reflexive to pluperfect &/or imperfect tenses Reflexive verbs Skills areas: Reflexive verbs Skills areas: Reading (including translation into English) Writing (including translation into French)	Skills knowledge:  Applying phonics Opinions & reasons Verbs 'jouer' (play) & 'faire' (do) Using 'depuis' Direct object pronouns (= 'it' & 'them') Making comparisons Using the imperfect tense Singular & plurals forms of nouns Adverbs of frequency Using a variety of tenses (3+)  Skills areas: Listening Speaking Reading (including translation into English) Writing (including translation into French)	Skills knowledge:  Applying phonics Opinions & reasons Reviewing reflexive verbs Modal verbs 'pouvoir' & 'devoir' The pronoun 'en' Using appropriate register ('tu' or 'vous' to mean 'you') to communicate Using verb 'venir' + de + infinitive (= have just done something) Using 3+ tenses  Skills areas: Listening Speaking Reading (including translation into English) Writing (including translation into French)