



## https://www.aqa.org.uk/subjects/history/gcse/history-8145/subject-content/understanding-the-modern-world

		Autumn Term		Spring Term		Summer Term	
Year 10	Topic Big question / Overview	<ul> <li>1940s and 1950s USA</li> <li>Impact of WW2 on USA</li> <li>Consumerism</li> <li>Rock and Roll</li> <li>Civil Rights in 1950s</li> </ul>	<ul> <li>1960s and 1970s USA</li> <li>Civil Rights and Black Power</li> <li>Great Society</li> <li>Feminism</li> <li>Roe v Wade</li> </ul>	Korean War  Causes  Division of Korea  Events of the War such as Inchon and Seoul  Winners and losers	Vietnam War  French failure  Geneva Agreement  Diem's rule  Establishment of Vietcong  Domino Theory and JFK's War	<ul> <li>Vietnam War</li> <li>The Gulf of Tonkin</li> <li>Mass bombing campaign</li> <li>Student protests in the USA</li> <li>My Lai and its public impact</li> <li>Search and Destroy tactics and impact</li> <li>Tet Offensive</li> </ul>	Vietnam War  Nixon's War  Vietnamisation;  bombing campaign of 1970–1972  Widening of the war into Laos and Cambodia.  Opposition to war: Kent State University; the importance of the media and TV in influencing public opinion  Watergate affair.  Paris Peace talks  Fall of Saigon and the price of conflict
	Disciplinary knowledge/skills  New vocabulary	AO2: explain and analys AO3: analyse, evaluate a AO4: analyse, evaluate a historical events studied	viedge and understanding e historical events and per and use sources (contemporand make substantiated justice).  Concepts include continuit  Direct Action Equality Representation Non-violent Civil disobedience	riods studied using second prary to the period) to ma dgements about interpret	-order historical concepts ke substantiated judgeme ations (including how and	nts, in the context of histo why interpretations may	